

NEGOTIATION TEACHING TOOL

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Brief Description

In small groups students are asked to create a colony (town, village, farm, kibbutz, city etc) and following guiding lines on cards given them, decide on what their new colony will look like culturally, politically, demographically etc. They will build a model and present it to the class, describing and explaining their decisions.

Learning Objectives

Negotiation – to come to an agreement regarding type, governance, population, laws etc.

Interests vs Positions – to identify the interests and positions represented by members of the group and how these would be best represented in the colony.

Problem solving – how to create a community that resolves issues raised in the group.

Lead-in / Preparation

1. Cardboard, plasticine, paint, glue, crayons and felt tip pens, cotton wool, stickers, pipe-cleaner.
2. Cards printed out with guidelines: 1 set of 10 cards for each group.
3. One card for each group with detailed instructions.
4. Poster board for each group, for their flag and poster presentation.

Estimated Class-Time Required 5-6 class hours (actual 4 hours)

To address cards 1-8 – 2 class hours

To build a model, create a flag and poster – 2 class hours

To present and discuss – 1 class hour.

Reflection and discussion – 1 class hour

Description of Activities

The class is divided into groups of 4-6 students, or into 3 equally sized teams, depending on the size of the class. Each group is given guiding lines and instructions to decide what their new colony is to be like. The final stage is to actually build the colony's model from materials prepared in advance.

Each group is expected to reach an agreement for every task on each card.

At the end of the activity each group advertises its colony and tries to convince the other groups that their colony is the best so that everyone will want to come and live there.



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Instructions:

The UN has decided to allow certain groups of responsible citizens from all over the world to establish new colonies to try and make the world better and more efficient. You are the planning committee of your new colony. You have to decide upon very important guiding lines for your colony so it will be as close as possible to your plans and dreams.

Answer the following questions which will help you create your ideal colony.

CARD 1

Decide where on Earth you would like your colony to be established.

CARD 2

What is the name of your colony?

CARD 3

Would you like it to have only private houses? Only apartment buildings and if so up to which floor? Mixed building styles?

CARD 4

What kind of population would you like your new colony to have? Only Jewish people? Only Moslem people? Only Christian people? Other religions? Mixed population?

CARD 5

Economic status – would you like to decide upon the economic situation of the people coming to live in your colony? Would only rich people be allowed to come? Only poor? Only middle class? Mixed population? If so, what is the percentage of each, or isn't there any limitation?

CARD 6

Sources of income? Where will people work and make a living? Will there be only private enterprises within the place or will people work outside as well? Other suggestions?

CARD 7

Education – how will the younger generation be educated? Private schools under different educational methods/ national common schooling/ religious schooling/ mixed/ other?



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CARD 8

Culture and tradition – Will the different holidays be celebrated? How? Will there be different cultural activities for all the inhabitants? What kind? Where? What about volunteering? Will the colony close down all governmental institutions on certain days of the week or month, or for certain holidays or holy days?

CARD 9

Prepare a flag which will represent your colony.

Prepare a poster to publish your colony and attract your favorite population

CARD 10

Build the model of your colony

Key Vocabulary / Phrases

Interests, culture, identity crisis, rationale, tradition, people groups, out group/in group

Reflection

The group discussion led by the facilitator can enable students to reflect on the activity and consolidate their learnings.

